

PARENTS HANDBOOK



AFFILIATED TO CBSE
FOUNDED IN 1988

ACADEMIC YEAR
2026-2027

WE ARE A PART OF AHALIA MEDICAL GROUP

> Parents Handbook Index



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PRINCIPAL MESSAGE



At Oasis, we believe in molding students equipped with knowledge, values, and global perspectives. Our dedicated faculty, innovative pedagogy, and vibrant multicultural environment ensure that every student receives the guidance and opportunities they need to thrive.

In today's rapidly evolving world, education must transcend textbooks. At Oasis, we prepare students to thrive as 21st-century global citizens—equipped with critical thinking, creativity, and compassion. Through a dynamic CBSE curriculum, latest technology, and holistic learning experiences, we empower each student to discover their potential and contribute meaningfully to society. Our multicultural environment fosters respect, collaboration, and a spirit of inquiry—essential qualities for the leaders of tomorrow.

As we embark on another promising academic year, I invite our students to dream big, our parents to partner with us in this journey, and our exceptional faculty to continue inspiring excellence. Together, let's build a future where every Oasis graduate shines as a beacon of knowledge, innovation, and humanity.

I warmly invite you all to join hands in making Oasis International School a beacon of inspiration and success.

To know more, do visit the school and feel the difference.

Welcome to a new chapter of growth, discovery, and achievement!

> Mission & Vision



Our Mission

Our mission is to educate and inspire our students to be responsible, productive, principled world citizens with the skill and passion to think creatively, reason critically, communicate effectively and learn continuously.



Our Vision

To create global citizens committed to excellence, innovation and creativity through holistic learning. We are committed to providing a supportive and challenging academic environment that fosters creativity & critical thinking.

> OUR VALUES

01

Integrity

We act with honesty, accountability, and strong moral principles, taking ownership of our actions, choices, and learning.

02

Respect

We treat ourselves, others, and our environment with empathy and dignity, fostering a safe, supportive, and caring community.

04

Creativity

We embrace imagination, innovation, and thoughtful analysis to solve problems, make informed decisions, and shape a better future.

03

Excellence

We strive for high standards in academics and personal growth, nurturing curiosity and a commitment to continuous learning.



Collaboration & Global Citizenship

We work together with openness and respect, contributing positively to our local and global communities with compassion and responsibility.





SCHOOL HISTORY & PHILOSOPHY

Oasis International School Al Ain was founded in the year 1988 and has since then grown from strength to strength to become the preferred school in Al Ain. Oasis International School, Al Ain is a premier coeducational institution following the CBSE curriculum. Founded in 1988, it has gone from strength to strength and is now considered one of the finest in the Emirate of Abu Dhabi. Housed in a magnificent state-of-the-art building in Al Jimi, Al Ain the school has immense facilities for the all-round development of students. An auditorium with a capacity of 1000, vast indoor playgrounds, well-equipped labs for the sciences and IT, digital classrooms, well-stocked library, spacious cafeteria, clinic, conference rooms, multi-purpose halls and playground are some of the facilities available in the school. Dedicated and well-qualified staff provides both academic and pastoral care for the students. The school counselor and social worker are committed to the psychological well-being of each student. Board exam classes are given rigorous training by experienced and devoted teachers. There are several programs in place for the academic support of students, especially, those who don't fare well in exams. Students of determination are given special care and attention. Students of Oasis International School are provided with numerous opportunities to develop and hone their co-scholastic talents. A host of intra-school and inter-school cultural competitions provide them with a chance to showcase their artistic abilities.

KEY PERSONNEL

05



Dr. VS GOPAL

CHAIRMAN



MR. ASHOK KUMAR TIWARI

PRINCIPAL



Dr. SMITHA VIMAL

ACADEMIC COORDINATOR



MR. HARI SURENDRA BABU

VICE-PRINCIPAL



MR. MUHAMMED SAHAL

ASST. MANAGER

> OUR TEAM



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KG 1 & KG 2



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GRADES 1 TO 4



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GRADES 9 TO 12



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MR. VAISAKH

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ADMISSION REGISTRATION PROCESS



ADMISSION

STEP 1 : SCHOOL TOUR

Parents interested in enrolling their child may schedule a school tour to familiarize themselves with our facilities, curriculum, and educational approach.

Important Information:

- School tours are conducted only on Saturdays
- Prior approval from the Admission Officer is mandatory.
- Parents must book time slots in advance
- Tours provide an overview of campus facilities, teaching methodology, and school culture

Booking Process: Contact the Admission Officer to book a suitable time slot for the school tour.

STEP 2 : ONLINE REGISTRATION

Parents must complete the initial registration through the official school website.

Website: www.oasisalain.com

Process:

- Visit the school website.
- Navigate to the Admissions section.
- Complete the online registration form.
- Submit the form with accurate information
- Await confirmation from the Admission Officer.

Note: This is a mandatory first step before proceeding with the admission process.

AGE CRITERIA

KG 1 4 Years : On or before 31st March

KG 2 5 Years : On or before 31st March

GRADE 1 6 Years : On or before 31st March

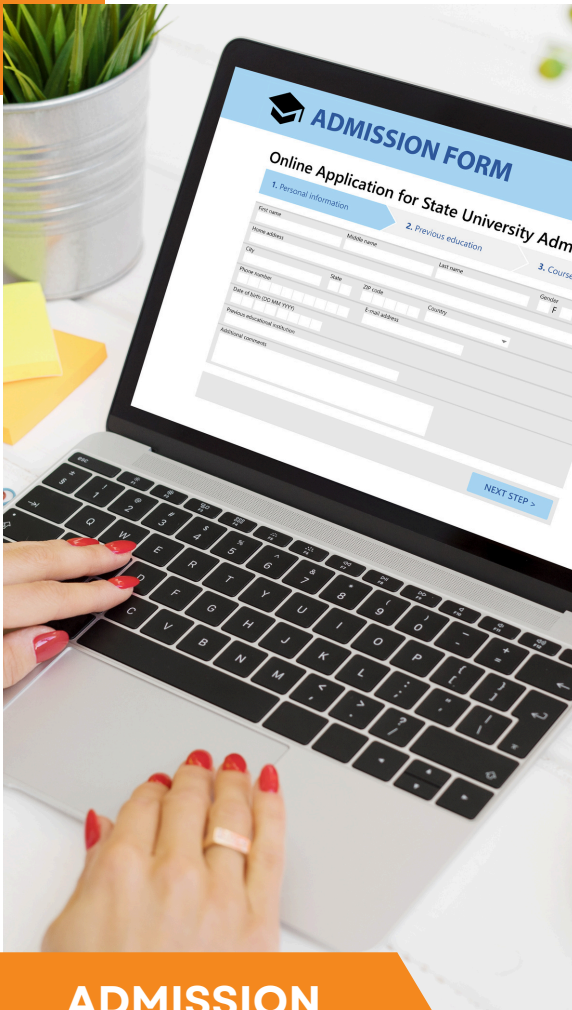
ADMISSION REGISTRATION PROCESS

STEP 3 : ADMISSION TEST SCHEDULING

Upon receiving the online registration, the Admission Officer will review the application and contact parents regarding the admission test.

Key Points:

- Parents will be contacted only if seats are available in the requested grade
- The Admission Officer will confirm the admission test date and time
- Contact will be made via the phone number or email provided during registration
- Admission test scheduling is subject to seat availability



ADMISSION

STEP 4: ADMISSION TEST DAY

Parents and students must report to the school for the scheduled admission test.

Requirements:

- Arrive at the school 15 minutes prior to the scheduled test time.
- Bring the child in proper casual attire.
- Carry a valid ID proof for verification.
- Ensure the child is well-rested and prepared.

Test Components: The admission test assesses the student's academic readiness and grade-level competency.



ADMISSION REGISTRATION PROCESS

STEP 5: TEST RESULTS & ADMISSION CONFIRMATION

Following the admission test, the school will evaluate the student's performance.

If Qualified:

- Parents will be contacted by the Admission Officer.
- An appointment will be scheduled for the admission process.
- Parents must complete the admission formalities within the specified timeframe.

If Not Qualified:

- Parents will be informed of the result.
- Guidance may be provided for future applications



ADMISSION

STEP 4: ADMISSION TEST DAY

Parents and students must report to the school for the scheduled admission test.

Requirements:

- Arrive at the school 15 minutes prior to the scheduled test time.
- Bring the child in proper casual attire.
- Carry a valid ID proof for verification.
- Ensure the child is well-rested and prepared.

Test Components: The admission test assesses the student's academic readiness and grade-level competency.



RESULTS

ADMISSION REGISTRATION PROCESS

STEP 6: DOCUMENTATION & FORM COMPLETION

Parents whose children have qualified must visit the school to complete the admission documentation process with the assistance of the Admission Officer.

Required Forms to be Completed:

1. Student Registration Form.
2. Documents Checklist.
3. Parent-School Agreement.
4. Student Health Information Form.
5. Clinic Registration Form.
6. Parent Consent Form for Emergency Medication.
7. Parent Code of Conduct.



ADMISSION

REQUIRED DOCUMENTS (ORIGINAL & COPIES)

- Student's birth certificate.
- Passport copies (student and parents).
- Emirates ID copies (student and parents).
- Recent passport-size photographs.
- Previous school report cards and transfer certificate.
- Immunization/ medical records.
- Proof of residence.



ADMISSION REGISTRATION PROCESS

STEP 7: FEE PAYMENT

Upon completion of documentation, parents must proceed with the fee payment.

Fee Components:

- Annual or term-based tuition fee as per the grade.
- Cost of textbooks and learning materials.
- School uniform purchase (as per requirement).
- Transportation fee if bus service is required.

Payment Methods:

- Cash
- Credit/Debit Card/ online payment

Note: Fee payment must be completed to proceed with the registration process.



ADMISSION

STEP 8: SCHOOL PORTAL ACCESS

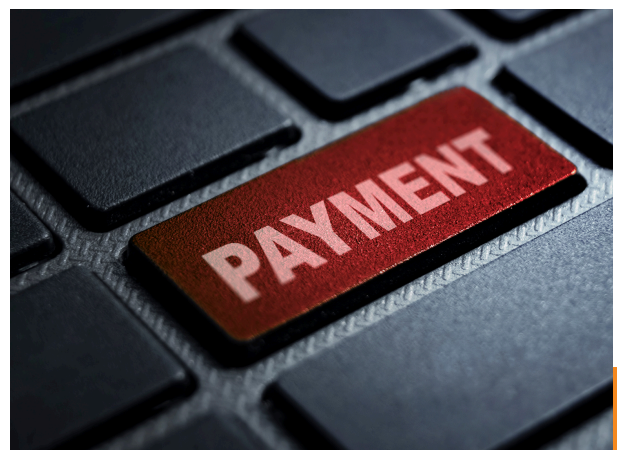
After successful completion of parent registration and student registration with the Admission Officer, parents will receive login credentials for the school portal.

Portal Credentials:

- Username
- Password

Portal Features:

- Access to student academic information
- Fee payment history
- Attendance records
- Announcements and circulars
- Grade reports
- Communication with teachers



Security: Parents are advised to keep login credentials confidential and change the password upon first login.

ADMISSION REGISTRATION PROCESS

IMPORTANT NOTES

Seat Availability: Admission is subject to seat availability in the requested grade. The school reserves the right to maintain class size limits as per ADEK regulations.

Document Verification: All documents submitted must be original and attested as per ADEK requirements. False or incomplete documentation may result in admission cancellation.

Age Criteria: Students must meet the minimum age requirement for grade admission as per ADEK guidelines.

Transfer Students: Students transferring from other schools must provide a Transfer Certificate and previous academic records.

ADMISSION

Special Needs: Parents of students with special educational needs must inform the school during the registration process to ensure appropriate support services.

Refund Policy: Fee refunds are subject to school policy. Please refer to the Parent-School Agreement for detailed refund terms.



FEES STRUCTURE

Grade	Per Month Fee	Term I (Apr–Jun)	Term II (Sep–Dec)	Term III (Jan–Mar)	Annual Fee	Transport (Per Month)
KG-1	820	2460	3280	2460	8200	350
KG-2	820	2460	3280	2460	8200	350
Grade 1	865	2595	3460	2595	8650	350
Grade 2	885	2655	3540	2655	8850	350
Grade 3	905	2715	3620	2715	9050	350
Grade 4	925	2775	3700	2775	9250	350
Grade 5	945	2835	3780	2835	9450	350
Grade 6	980	2940	3920	2940	9800	350
Grade 7	1000	3000	4000	3000	10000	350
Grade 8	1025	3075	4100	3075	10250	350
Grade 9	1050	3150	4200	3150	10500	350
Grade 10	1090	3270	4360	3270	10900	350
Grade 11	1097	3291	4388	3291	10970	350
Grade 12	1097	3291	4388	3291	10970	350

DUE DATE FOR THE PAYMENT OF FEE

- First Term: On or before 30th March.
- Second Term: On or before 20th June.
- Third Term: On or before 30th November.



TC AND TRANSFER PROCEDURE

Submit the
TC
application
form

Parents who wish to withdraw their wards from the school at any point of time are required to submit TC applications in the specific format available in the school office.

Clear All
Accounts

Two weeks before withdrawal, please clear all accounts: return library books, textbooks, IT equipment, and locker keys. Transfer Certificates and Report Cards will only be issued once all accounts are cleared.

Transfer
Documentation

If the student account has been cleared, the transfer documentation will be available from 3 - 4 working days of last date of attendance. Please understand that we will not be able to release any documentation prior to the last date of attendance.

Further queries/ follow up on submitted requests, please drop mail to transfers@oasisalain.com



CURRICULUM OVERVIEW – CBSE (CENTRAL BOARD OF SECONDARY EDUCATION)

Curriculum Overview (KG – Grade 12)

Our school follows the Central Board of Secondary Education (CBSE) curriculum, a nationally and internationally recognized framework that offers a balanced blend of academic excellence, skill development, and value-based education. The curriculum is designed to provide a broad and progressive learning pathway from Kindergarten through Grade 12, nurturing students to become confident, responsible, and lifelong learners.

Kindergarten (KG)

The Kindergarten curriculum focuses on early childhood development through play-based and experiential learning. The emphasis is on fostering curiosity, creativity, communication, and social skills. Foundational literacy and numeracy are introduced through interactive and hands-on experiences. Activities in art, music, movement, and storytelling help develop fine motor skills and emotional intelligence.

Primary Stage (Grades 1-5)

At the primary level, the curriculum focuses on building a strong academic foundation while nurturing curiosity and a love for learning. Subjects include English, Mathematics, Environmental Studies, a second language (Hindi/Arabic), Art, ICT, Music, and Physical Education. Teaching methods emphasize concept understanding, inquiry-based learning, and the development of moral values and life skills.



Middle Stage (Grades 6–8)

In the middle school years, students transition to subject-based learning with greater depth and integration across disciplines. Subjects include English, Mathematics, Science, Social Science, a second language, and ICT. The focus is on strengthening analytical, communication, and problem-solving skills. Co-scholastic activities and project-based learning encourage teamwork, creativity, and leadership.

Secondary Stage (Grades 9–10)

The secondary curriculum is designed to help students apply knowledge in real-life contexts and prepare for the CBSE Board Examination. The key subjects include English, Mathematics, Science, Social Science, and a second language, along with Art, ICT, and Physical Education. Students are guided to develop self-discipline, critical thinking, and examination skills. Continuous and comprehensive evaluation ensures consistent progress and holistic development.

Senior Secondary Stage (Grades 11–12)

At this stage, students choose a stream based on their interests and career aspirations—Science, Commerce, or Humanities. The curriculum emphasizes higher-order thinking, independent research, and career readiness. Along with core and elective subjects, students participate in enrichment programs, community service, and leadership activities that prepare them for university education and global citizenship.

Holistic Development

Throughout all grades, CBSE education focuses on academic excellence as well as character building, ethical values, physical well-being, and emotional balance. Co-curricular and extra-curricular activities—including sports, performing arts, robotics, Stem and student leadership programs—form an integral part of the learning experience.

→ Key Features of the CBSE Curriculum

Structured Learning Framework: The curriculum follows a well-defined structure from Kindergarten to Grade 12, ensuring progression and continuity in learning.

Skill-Based Learning: Focus on developing communication, collaboration, digital literacy, and critical thinking skills to meet 21st-century learning goals.

Global Relevance: While rooted in Indian educational principles, the CBSE framework integrates international perspectives and fosters multicultural understanding.

Continuous Assessment: Evaluation is based on both formative and summative assessments, promoting consistent growth rather than one-time examinations.

Integration of UAE National Priorities: The curriculum is adapted to respect and promote UAE culture, heritage, and values, ensuring students appreciate and celebrate the local context while learning global concepts.

→ Subjects Offered

The curriculum covers a wide range of subjects, including:

Languages: **English, Hindi, Arabic, French and Malayalam**

Core Subjects: **English, Mathematics, Science, and Social Science**

Specialized Areas: **Artificial Intelligence, Information Technology, Moral Education, UAE Social Studies, Art, Music, and Physical Education, Robotics, Stem, Well being**



Senior Grades (9-12)

At the senior level, students choose academic streams such as Science, Commerce, aligned with their interests and career aspirations. Emphasis is placed on project-based learning, research skills, and preparation for higher education.



GRADE-WISE ACADEMIC STRUCTURE

ACADEMICS	GRADES INCLUDED	DESCRIPTION
PHASE 1 : Early Childhood	KG1 & KG2	Foundation years focused on play-based learning and social development.
PHASE 1 & 2: Primary Education	Grades 1 to 4	Core literacy, numeracy, and foundational subjects introduced.
PHASE 2 & 3 : Intermediate Education	Grades 5 to 8	Expanded curriculum with deeper subject exploration and skill-building.
PHASE 4 : Secondary Education	Grades 9 to 12	Specialized learning, exam preparation, and career readiness.

PROMOTION CRITERIA

CBSE CURRICULUM

- Grades I to VIII : Minimum 33% in all scholastic subjects.
- Grades IX & X : Minimum 33% in each of the five scholastic subjects.
- Grades XI & XII: Minimum 33% in every subject, with theory and practical passed separately.

UAE MINISTRY CURRICULUM

- Subjects under the UAE Ministry curriculum—UAE Social Studies, Arabic, and Islamic Education—are assessed through three Formative Assessments and three Terminal Examinations across the academic year.
- Passing Criteria for Ministry Subjects:
 - Grades I to VIII: Minimum 50%
 - Grades IX to XII: Minimum 60%



ASSESSMENT AND EVALUATION SYSTEM

INTERNAL ASSESSMENTS

- **Formative Assessments**

1. Oral questioning
2. Quizzes
3. Classroom presentations
4. Classwork & homework
5. Projects and research work
6. Monthly tests, chapter tests
7. Diagnostic tests

SUMMATIVE ASSESSMENTS

1. Periodic Tests
2. Half-Yearly Examination
3. Annual Examination

EXTERNAL ASSESSMENTS

1. International Benchmark Tests IBT - ACER.
2. Global Assessments: PISA , TIMSS, PIRLS, SAFAL
3. Board Examinations: CBSE Board Exams (Grades 10 & 12).

DIAGNOSTIC TESTS

1. Conducted at the start of the year to assess prior learning and set Term I targets.
2. Lesson-level checks are done before each new topic.



PHASE WISE ASSESSMENT STRUCTURE

KINDERGARTEN

- Continuous and holistic assessment.
- Informal: teacher observations.
- Formal: checklists, in-class activities, continuous assessments.

PHASE 1 & 2 (GRADES 1 TO 5)

- CBSE-based formative and summative assessments.
- Two Periodic Tests.
- Half-Yearly & Annual Examinations.

PHASE 2 & 3 (GRADES 6 TO 8)

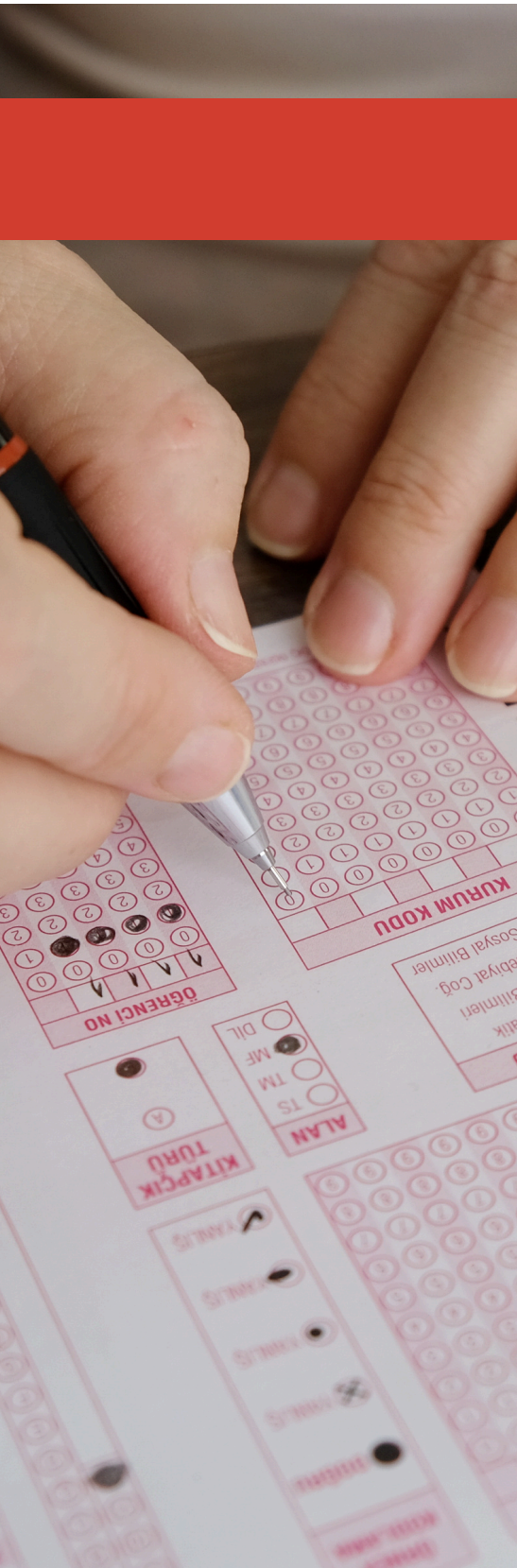
- Formative: portfolios, multiple assessments, enrichment tasks.
- Summative: two Periodic Tests, Half-Yearly & Annual Exams.

CE 3 (GRADES 9 TO 12)

- CBSE assessments include formative tasks and summative exams (Periodic, Half-Yearly, Annual). Grades 10 & 12 take Pre-Boards.

CO-SCHOLASTIC ASSESSMENT

- Continuous observation and evidence collection.
- Covers personal, social, emotional, and skill development.
- Final grade awarded each term.



The UAE Ministry curriculum subjects—UAE Social Studies, Arabic, and Islamic Education—are assessed through three formative assessments and three terminal examinations each academic year.

REPORT CARDS AND PARENT TEACHER CONFERENCE



The school conducts two Periodic Tests and two Terminal Examinations as per CBSE guidelines, and three Formative Assessments along with three Terminal Examinations as directed by the UAE Ministry of Education.

After every summative examination, parents are informed about their child's performance. To facilitate this, the school organizes Open House sessions where parents and teachers discuss the student's progress, strengths, and areas for improvement. In addition to the Open House, a soft copy of the report card is shared with parents through the school email system.

Class teachers and subject teachers regularly update parents about students who need additional academic support. Parent-Teacher Conferences are held periodically to discuss the progress of such students and plan suitable measures for improvement. These meetings strengthen the partnership between the school and home, ensuring the holistic development of every learner.

REPORT CARDS:

KG - HOLISTIC REPORT CARD

GRADES 1 TO 5 – BRIGHTFILE REPORT CARD.

GRADES 6 TO 12 – HOLISTIC PROGRESS CARD.

HOMework POLICY

→ Purpose

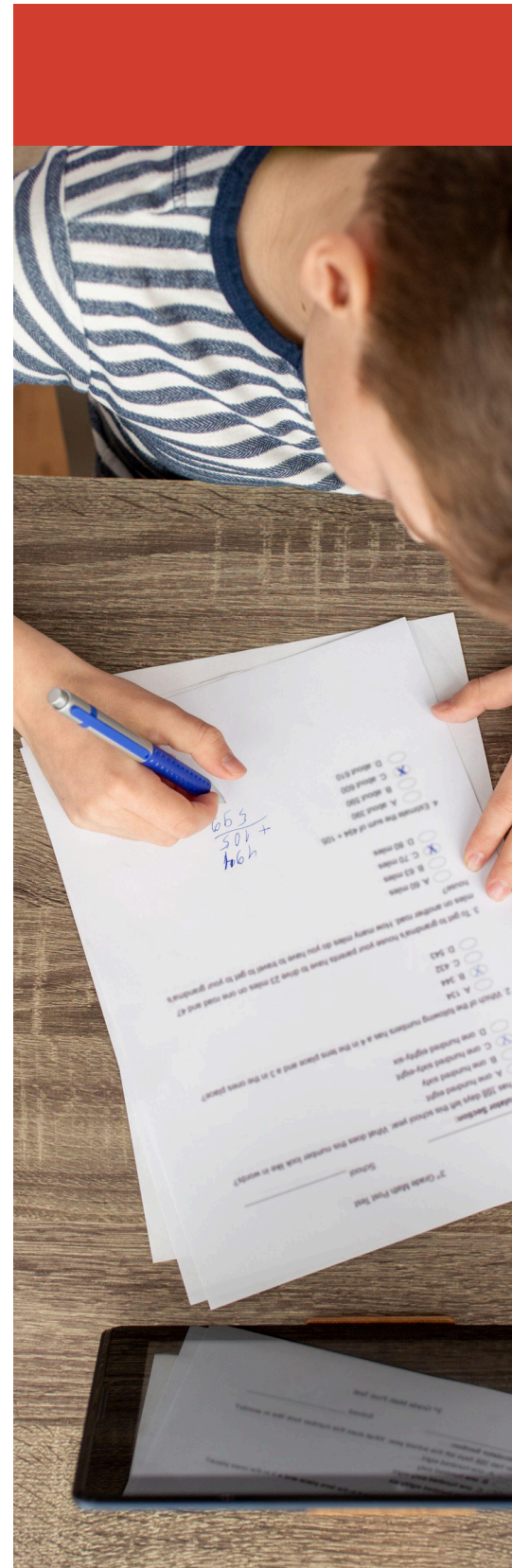
The Homework Policy at Oasis International School (OIS) ensures meaningful learning beyond the classroom while maintaining a healthy balance between academics, rest, and wellbeing. It aligns with ADEK guidelines to reduce homework overload and support holistic development.

→ Policy Statement

OIS follows a structured homework schedule that limits homework to one subject per day, allowing students to focus effectively and complete tasks with purpose.

→ Expected Outcomes

These measures help reduce academic stress, boost motivation, improve time-management and performance, and strengthen the partnership between school and home to create a supportive learning environment.





HOMework IMPLEMENTATION GUIDELINES

- The homework policy is implemented through a clear and structured set of guidelines.
- Each grade follows a fixed weekly schedule in which only one subject assigns homework per day, shared with students and parents at the start of each term.
- Homework tasks aim to reinforce, extend, or creatively apply classroom learning while avoiding lengthy or repetitive work.
- No major assignments or project deadlines are set for weekends or holidays.
- Teachers coordinate through the In-Charge teachers to prevent overlap and maintain a balanced workload.
- Parents are encouraged to support and monitor the home learning environment without completing work for their children.
- The Academic and Wellbeing Committees regularly review homework practices and gather feedback to ensure alignment with the policy.
- All assigned homework must be collected, recorded, assessed, and returned with timely feedback to support student progress.

FOCUS

PRACTICE

CONSISTENCY

ADDITIONAL LEARNING NEED

→ Post-Admission Monitoring

In the first weeks, teachers observe each child's social interaction, comfort level, and academic adjustment. Support plans are updated as needed.

→ Support & Provisions

Students may receive extra time, adjusted materials, modified curriculum, Inclusion Department support, and learning in inclusive classrooms.

→ Inclusion Assistant (ILSA)

Some students require one-to-one support for focus, routines, or academic tasks. An ILSA is recommended when assessments show additional behavioral, physical, or communication needs. Parents hire the ILSA; the school trains and supervises them.

→ Parent Responsibilities

Parents must share accurate information, submit updated reports, collaborate with teachers and the Inclusion Team, and arrange an ILSA if required.

→ School Commitment

OIS ensures a safe, inclusive environment, equal learning opportunities, regular communication, and updated support plans based on student progress.

→ Contact

Inclusion Department – Oasis International School
Email: inclusion@oasisalain.com

ADEK POLICY



GIFTED AND TALENTED PROGRAMS

A clear framework guides Oasis International School's approach to identifying and nurturing gifted learners. The policy emphasizes fairness, inclusivity, and alignment with global best practices.

- Identifies and supports students with exceptional abilities across academic, artistic, athletic, technological, and social domains.
- Applies Francois Gagné's model to distinguish natural giftedness from developed talents, including dual-exceptionality.
- Uses a structured identification process involving referrals, observations, assessments, evidence review, external evaluation when needed, and ADEK registration.
- Develops an Advanced Educational Plan (AEP) to guide individualized enrichment and learning pathways.
- Implementation and monitoring are led by the Department of Students of Determination and Counselling, including teacher training and enrichment opportunities.
- Encourages active parental involvement and ensures an inclusive, globally aligned approach to preparing gifted learners for meaningful societal contribution.



SCHOOL TIMING



DAYS	TIMING
MONDAY - WEDNESDAY	7.30 AM - 3.10 PM
THURSDAY	7.30 AM - 2.30 PM
FRIDAY	7.30 AM - 11.05 AM

STUDENT ATTENDANCE & PUNCTUALITY POLICY



Oasis International School (OIS) is committed to promoting regular attendance and punctuality as essential to students' academic achievement, wellbeing, and social development. In alignment with the ADEK Child Attendance Policy, the school maintains clear procedures for recording attendance, managing authorized and unauthorized absences, and monitoring punctuality through eSIS. Roles and responsibilities are clearly defined for school leadership, staff, parents, and students to ensure shared accountability and consistent adherence to attendance expectations.

[Click Here »](#)

UNDER THE STUDENT ADMINISTRATIVE AFFAIRS POLICY, ADEK HAS ESTABLISHED STRICT ABSENTEEISM THRESHOLDS

ATTENDANCE THRESHOLDS & IMPACT



Attendance is flagged once a Kindergarten student misses more than 18 days of school.

Missing more than 9 days is considered a major concern for older students.



CUMULATIVE ABSENCE TOTAL

Thresholds apply to the combined total of both excused and unexcused absences.

DOCUMENTATION & ABSENCE TYPES

SICK LEAVE REQUIREMENTS



UP TO 3 DAYS
(Parent's Note)



FROM DAY 4
(DOH Certificate)



EXCUSED VS. UNEXCUSED ABSENCES

EXCUSED (AUTHORIZED)

- Family Loss (1st/2nd degree)
- Government Public Holidays
- DOH Certified Chronic Illness

UNEXCUSED (UNAUTHORIZED)

- Family vacations during school days
- Staying home without notifying the school
- Non-emergency medical appointments



CATCH-UP WORK MANDATORY

Students must catch up on all missed schoolwork and tests even for excused absences.

→ LATE ARRIVAL AND EARLY DISMISSAL POLICY

Oasis International School (OIS) emphasizes punctuality as a vital part of student discipline and academic success, ensuring all students arrive and leave school safely and on time, in line with ADEK guidelines. Regular and timely attendance supports learning, wellbeing, and responsibility, while repeated late arrivals or early dismissals disrupt class routines and reflect poor time management. This policy promotes a culture of punctuality and engages parents in maintaining consistency. A late arrival is recorded when a student enters school after the official start time. Students must report to reception for a Late Arrival Slip, and parents are requested to notify the school in advance for valid reasons; excused late arrivals are documented accordingly.



Punctuality Reminder Cards are issued for each late arrival, and after three reminders, a parent meeting is scheduled. Students arriving 30 minutes or more after the first period may be marked absent for that session. Early dismissal is allowed only for valid reasons, with prior parental notification, and students are released only to authorized guardians who sign the Early Dismissal Register. Repeated early dismissals trigger monitoring and parent meetings.



Attendance, late arrivals, and early dismissals are recorded daily and reviewed weekly by teachers and section supervisors, with support from the Wellbeing and Counseling Department for students with repeated issues. Repeated infractions affect behavior records and eligibility for awards, and students may be referred to the counselor for time management support. The policy is communicated via the Parent Handbook, school website, orientation sessions, and periodic reminders to ensure consistent implementation and parental engagement.



STUDENT CODE OF CONDUCT

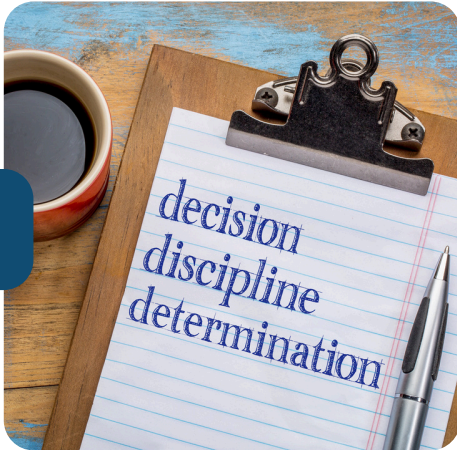


Oasis International School (OIS) is committed to providing a safe, supportive, and orderly learning environment that fosters academic, social, and emotional growth. The Student Behavior Management Policy aligns with ADEK guidelines and establishes clear expectations for student conduct, consequences for misconduct, and strategies to promote positive behavior. By teaching responsible decision-making and fostering respect and accountability, the policy ensures fairness, consistency, and a positive school climate.

Students are expected to attend school regularly, be punctual, wear the correct uniform, and participate actively in classes while treating peers, staff, and school property with respect. Behavior is monitored using tools like Class Dojo, and individualized behavior plans are implemented where needed. Positive behavior is reinforced through verbal praise, rewards, Dojo points, and recognition programs, while misconduct is addressed according to severity, categorized into four levels with escalating consequences ranging from verbal warnings to expulsion, following a structured and transparent disciplinary procedure. Bullying is actively monitored on campus and during transportation, with strict anti-bullying measures enforced. The Behavior Management Committee provides ongoing support and interventions for students, including counseling and wellbeing programs, to address underlying issues and promote long-term positive behavior. Collaboration with parents is integral, ensuring consistent reinforcement of expectations and strategies at home and school.

→ DISCIPLINARY PROCEDURES

01



Oasis International School has clear procedures to address misconduct fairly, consistently, and effectively. Misconduct is thoroughly investigated, and students are given opportunities to understand the severity of their actions, take responsibility, and improve. Disciplinary actions range from verbal warnings and loss of privileges to detention, suspension, or expulsion, depending on the severity of the offense.

Levels of Offenses:

- Level 1: Minor infractions such as uniform violations, classroom disruptions, incomplete homework, or misuse of devices.
- Level 2: Moderate infractions including unexcused absences, leaving class without permission, bullying peers, minor property damage, and inappropriate use of mobile phones or tobacco.
- Level 3: Serious infractions including bullying, harassment, plagiarism, vandalism, assault without injury, reckless driving on campus, and unauthorized media sharing.
- Level 4: Major offenses including unlawful or immoral communication, possession of weapons, sexual assault, assault causing injury, theft, use of narcotics or alcohol, arson, and illegal digital activity.

Disciplinary Stages:

- Level 1: Progression from verbal warning → written warning → parent meetings and undertakings.
- Level 2: Written warning → onsite suspension → final written warning → potential expulsion with ADEK notification.
- Level 3: Onsite suspension → offsite suspension → expulsion recommendation, with ADEK approval if offenses persist.
- Level 4: Immediate offsite suspension → expulsion, with all prior stages and support documented for ADEK.

The aim is to uphold a safe and respectful learning environment, provide guidance, and ensure consistency in behavior management, while collaborating with parents and providing support interventions as needed.

ANTI-BULLYING POLICY



Oasis International School (OIS) maintains a zero-tolerance approach to bullying to ensure a safe, supportive, and respectful learning environment. The policy emphasizes awareness, prevention, and clear procedures for addressing bullying, including physical, verbal, social, or cyber forms. All stakeholders—students, staff, parents, and management—share responsibility for fostering a bully-free environment, with reporting channels, supervision protocols, and mentoring systems in place. The Anti-Bullying Committee (ABC) investigates incidents thoroughly, considering victim and bully perspectives, witness accounts, and evidence, and applies sanctions based on severity, ranging from warnings and counseling to suspension or expulsion. Students, bystanders, and staff are guided on appropriate responses, and follow-up support is provided to both victims and offenders, with annual reports submitted to the principal to monitor and continuously improve the school's anti-bullying initiatives.



[Click Here](#) 

OIS

TECHNOLOGY USE POLICY



- Oasis International School (OIS) is committed to promoting the responsible, ethical, and safe use of digital devices and online platforms by students, staff, and the school community. The policy emphasizes digital citizenship, cyber safety, and online ethics, while preventing misuse, cyberbullying, unauthorized access, or sharing of inappropriate content. Students are expected to use school devices and networks for educational purposes only, respect the privacy and dignity of others, follow teacher instructions, and report any digital threats or concerns to school authorities. Regular sessions on cyber safety, media ethics, and responsible online communication are provided as part of the school's wellbeing and counseling framework.

[Click Here](#)

- Violations of this policy are treated as serious behavioral offenses under ADEK guidelines, with disciplinary actions ranging from warnings and counseling to suspension or expulsion, depending on the severity. The school monitors digital activity on its networks and devices to ensure compliance, involves parents in reporting and investigations, and applies graduated measures to address misconduct while supporting students in learning from their actions. By adhering to this policy, OIS aims to maintain a safe, respectful, and educational digital environment for all members of the school community.

UNIFORM & DRESS CODE



KINDERGARTEN UNIFORM POLICY

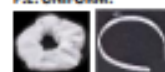
All students are expected to come to school smartly dressed in the prescribed school uniform. The correct uniform, including black shoes and socks on regular days and white shoes and socks on P.E. days, must be worn as instructed by the class teacher. Only the school-issued jacket and blazer are permitted, and correct colour shoes with lace or Velcro are allowed (boots are not permitted). Students are not allowed to wear jewellery, makeup, nail polish, or fancy accessories. Boys must keep their hair neatly trimmed, and girls must keep their hair neatly plaited. Parents are requested to ensure students are in proper uniform before coming to school.

(P.E) SPORTS UNIFORM FOR BOYS AND GIRLS



House colour t-shirt will be assigned according to class. Plain white shoes and socks should be worn along with P.E uniform.

FOR GIRLS
PLAIN WHITE HAIR BAND AND SCRUNCHE SHOULD BE WORN ALONG WITH P.E. UNIFORM.



GIRLS UNIFORM



WHITE SHIRT WITH SCHOOL LOGO

MAROON BLAZER WITH SCHOOL LOGO

MAROON SKIRT & MAROON LEGGINS



PLAIN BLACK SHOES

GREY SOCK PROVIDED BY SCHOOL

BLACK HAIR BAND & SCRUNCHE

BOYS UNIFORM



WHITE SHIRT WITH SCHOOL LOGO

MAROON BLAZER WITH SCHOOL LOGO

MAROON PANT



PLAIN BLACK SHOES

GREY SOCK PROVIDED BY SCHOOL

GRADE 1 - 4



GIRLS UNIFORM



BOYS UNIFORM



(PE) SPORTS UNIFORM BOYS & GIRLS



GRADE 5 REGULAR & PE UNIFORM

BOYS UNIFORM



GIRLS UNIFORM



(PE) SPORTS UNIFORM BOYS & GIRLS



■ INCLUSION POLICY

At Oasis International School (OIS), we are committed to providing an inclusive and equitable learning environment that supports the academic, social, emotional, and cultural growth of every student, including students of determination and gifted learners. Our vision emphasizes equity, holistic support, and rights-based education, while our mission ensures no learner is left behind through early identification, timely intervention, and coordinated support involving school leadership, teachers, counselors, parents, and external specialists. Students are supported through Individualized Education Plans (IEPs), Modified Curriculum Plans, Individualized Behavior Plans, and Advanced Learning Plans tailored to their unique needs, with provisions for accommodations, modifications, and assistive technologies to ensure meaningful participation in all learning opportunities.



[Click Here](#)



The school's inclusive framework includes structured referral and assessment processes, ongoing monitoring, and multi-tiered support, reinforced by a leadership team comprising the Principal, Vice Principal, Academic Coordinator, Head of Inclusion, SENCO, Inclusion Teachers, Counselors, and Learning Support Assistants. Admissions procedures ensure fair evaluation and equitable access for all students, including those with SEND, with necessary accommodations and modifications provided during assessments. Post-admission, students are regularly monitored, and support strategies are adjusted to facilitate academic, behavioral, and emotional development. Provision for Individualized Learning Support Assistants (ILSAs) is made where required, with parents responsible for recruitment and associated costs, under school supervision. OIS's inclusive practices align with ADEK guidelines and aim to foster a respectful, empowering, and supportive environment for all learners.

HEALTH SERVICES AND MEDICAL RECORD



Oasis International School provides comprehensive health services under the SEHA program to ensure student wellbeing. Health screenings are conducted for KG and selected grades, including medical history, vital signs, growth assessment, vision, hearing, and oral health checks, with additional CBC tests, mental health screenings, and fluoride varnish for specific grades. Annual screenings cover all students from KG to Grade 12, including immunization review and ADHD screening when needed. The school also delivers health education to promote healthy habits. Vaccinations are administered in designated grades (1, 8, and 11). The school clinic manages first aid and maintains essential medical records such as consent forms, screening schedules, and health assessments. Overall, the school is committed to maintaining a safe and healthy environment for all students.





EMERGENCY RESPONSE PLAN

Oasis International School places the highest priority on safety and requires all staff to follow established emergency procedures. When the alarm sounds, evacuation begins immediately, and staff focus on safely guiding students to designated assembly points, taking attendance, and reporting any missing individuals. The principal or senior leaders contact emergency services, while administrative staff verify alarm zones and account for visitors. Evacuation routes are clearly marked, alarms are tested regularly, and fire drills are conducted each term. Firefighting equipment is available but used only to clear safe exits. All visitors must wear ID badges, and intruders are reported immediately, with staff avoiding confrontation. Building security is maintained during non-school hours, and the entire plan is reviewed regularly as part of ongoing safety and risk-management practices.

S
A
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SAFETY

PREPAREDNESS

ACTION





SCHOOL CHILD PROTECTION POLICY

[Click Here](#)

Oasis International School is committed to safeguarding every student from abuse, neglect, and exploitation in alignment with ADEK's Student Protection Policy and UAE child protection laws. The policy applies to all students, staff, volunteers, contractors, and visitors involved in school activities. It outlines legal obligations, defines key terms, and identifies various forms of maltreatment including physical, emotional, and sexual abuse, neglect, exploitation, and bullying. The school follows core principles such as prioritizing student safety, maintaining confidentiality, and enforcing zero tolerance for any form of harm. All staff are mandatory reporters and must report suspected or confirmed cases within 24 hours through ADEK's Safety Concern Portal, with immediate reporting required in emergencies. The Child Protection Coordinator manages cases and liaises with ADEK's Child Protection Unit, the Family Care Authority, and police. The policy ensures strict confidentiality, mandatory annual safeguarding training, proper vetting of all adults working with students, and clear expectations for professional conduct. Roles and responsibilities are defined for the principal, staff, volunteers, and parents. The policy is shared annually and reviewed regularly to ensure ongoing compliance and a safe, protective school environment.

PROTECTION

TRUST

RESPONSIBILITY



ACCIDENT & INCIDENT REPORTING

Oasis International School ensures that all accidents and incidents involving students, staff, or visitors are promptly reported, recorded, and investigated to maintain a safe learning environment in line with ADEK guidelines. Incidents are classified as minor or major, with a structured reporting hierarchy beginning with the teacher and escalating to the Section Supervisor, Wellbeing Coordinator, School Clinic, and Senior Leadership Team as needed. Minor incidents require immediate safety measures, first aid, and documentation, while major incidents involve the School Clinic and a Joint Investigation Team, with parents informed promptly. Investigations include interviews, evidence collection, and CCTV review, followed by a final report submitted to the SLT and implementation of corrective actions, with monitoring for three days. Reporting forms are accessible across all school areas to ensure quick documentation. All records are securely maintained by the Wellbeing Department and OSH Officer, with monthly summaries reviewed by the SLT to strengthen preventive safety measures.

PREVENTION

RESPONSE

DOCUMENTATION

SCHOOL BUS SERVICES

Oasis International School provides safe and reliable transportation services across key areas of Al Ain, including Al Maqam, Asharij, Markhaniya, Khabisi, Al Basar, Khalidiya, Al Jimi, Hili, Al Qattara, Al Dhahir, Um Ghafa, Sharikat, Old Sarooj, New Sarooj, Town Center, Jahili, Mutaredh, and Muraijib.

To ensure smooth operations, parents must inform the transport supervisor at least three days in advance if they plan to change their residence, allowing the school to confirm bus availability for the new location.

Updated address details can be shared via mobile at

MR. CHRISTEPHER - TRANSPORT IN-CHARGE

Email : transport@oasisalain.com

+971 50 260 8313



BUS SERVICES

OIS students must be ready for pickup five minutes early, board promptly, and use only their assigned stop and seat. Eating, drinking, playing with bus equipment, or causing damage is not allowed, and parents are responsible for any damages. Bus fees must be paid before the 10th of each month, and cancellations are permitted only at the end of June, December, or March. Students are expected to behave respectfully and use appropriate language. If rules are not followed, the discipline process includes a verbal warning, a written warning with parent notification, and finally, a meeting with parents for further disciplinary action.



KNOW THE RULES!

OIS STUDENT WALKING AND OWN TRANSPORT GUIDELINES

→ Walking Students

Students who walk to school must wear a red-tag school ID and those under 15 may walk only with written parental consent. Parents must send a daily WhatsApp confirmation that their child reached home safely. Walking students should stay safe by wearing a cap, carrying water, using sunscreen when needed, and always following traffic rules, including using zebra crossings and pedestrian pathways.

→ Own Transport Students

Students using their own transport must wear a black-tag school ID, and drop-off or pick-up must be done by parents or approved guardians. A parental consent letter is required to use this facility, and carpooling or self-driving (for licensed Phase 4 students) is allowed only with parental approval.





CAFETERIA SERVICES

Oasis International School is proud to offer a spacious, well-equipped canteen designed to serve all students efficiently and comfortably. Our canteen follows strict hygiene and safety standards and provides a wide variety of nutritious, balanced, and age-appropriate meals that support students' health, energy, and overall wellbeing.

The menu is thoughtfully planned to include wholesome options that promote healthy eating habits, with an emphasis on fresh ingredients, reduced sugar, and minimal processed foods. The canteen team ensures that meals meet ADEK's Food Safety and Healthy Eating guidelines, offering students a safe and enjoyable dining experience every day.

By creating a clean, welcoming, and well-supervised environment, the OIS canteen plays an important role in fostering a positive school culture where students can refuel, socialize, and develop lifelong healthy eating practices.



PACKED LUNCH GUIDELINES

OIS encourages healthy eating and sustainability by requiring students to use only steel water bottles and lunch boxes. Mondays are observed as Meatless Monday, so no non-vegetarian food is allowed, and Fridays are Sugarless Friday, meaning no sugary items may be brought. Students should bring only healthy food, and items like chocolates, biscuits, Nutella, and chips are not permitted. Food sharing is not allowed due to allergy and medical concerns, and all students must carry a napkin in their lunch bag. The school seeks parents' cooperation in maintaining these healthy habits.



**HEALTHY
BITES,
BRIGHTER
MINDS.**



OIS FOOD AND NUTRITION POLICY

Weekly & Monthly Healthy Eating Initiatives.

01

Meatless Monday (plant-based meals only).
Sugarless Friday (no sugary foods or drinks).
Monthly Healthy Plate Activities to build food literacy and balanced eating habits.

Daily Healthy Diet Monitoring.

02

Wellbeing Coordinators conduct daily lunchbox checks.
Teachers supervise eating time to encourage hygiene and healthy choices.
Healthy eating contributes to the Class of the Month evaluation.

Food Sharing Protocol

03

Food sharing is allowed only if:
It is ADG2-compliant.
Parents give written consent.
No allergens are present.
Food is safely handled.

Non-Compliance Procedure.

04

First 3 instances: Parents receive notifications.
After 3 warnings: Non-compliant items are confiscated and returned home.
Students may not consume confiscated food on campus or buses.

Allergy Management.

03

Updated allergy records are maintained and shared with relevant staff.
All school-provided food includes allergen labels.
Events and activities consider allergies.
Emergency procedures follow ADEK health and safety standards.



Oasis International School follows ADEK, SEHHI (ADG2), ADPHC, and ADAFSA guidelines to promote a healthy, safe, and sustainable food culture.



OIS FOOD AND NUTRITION POLICY

05

Restricted (Red List) Foods

- Deep-fried foods
- Sugary desserts and pastries
- Soft drinks, energy drinks, syrup-based juices
- Processed meats and high-fat meats
- Artificial colors, flavors, MSG, HFCS
- Sweetened dairy products, imitation cheeses
- High-salt pickles, heavy sauces
- Nuts, soy, sesame (due to allergies)



Oasis International School follows ADEK, SEHHI (ADG2), ADPHC, and ADAFSA guidelines to promote a healthy, safe, and sustainable food culture.





OIS BIRTHDAY CELEBRATION POLICY

Oasis International School celebrates student birthdays in a healthy, safe, and meaningful way in line with ADEK's Food Safety Policy. No food, sweets, cakes, or goodie bags are allowed to ensure student health and prevent allergy risks. Instead, students may donate a book, stationery for the class "Birthday Kindness Box," or a small plant to support sustainability. Individual celebrations are not held; instead, a monthly group celebration is conducted in class, where teachers and classmates sing together. Students must wear their regular school uniform on birthdays. Parents may inform teachers by email, and the child will be included in the monthly celebration.



PARENT-SCHOOL COMMUNICATION CHANNELS



The school ensures effective communication between parents and teachers through approved channels such as ETH Digital Campus, WhatsApp, email, phone calls, and scheduled face-to-face meetings. Interactions are facilitated through appointment-based meetings, quarterly Open House sessions, teacher-initiated meetings, working Saturday walk-ins, general and online orientations, parental involvement programs, and special acclimation meetings for KG and Grade 1 parents. These structured platforms support academic discussions, progress updates, student support, and school familiarization.

Daily communication with teachers is permitted between 5:00 PM and 7:00 PM, while emergency matters during school hours must be directed through the school office. Parents are requested to respect communication hours, schedule appointments in advance, arrive on time, and maintain professional etiquette. Walk-in meetings may involve waiting time, and meeting teachers during dispersal or without prior confirmation during school hours is strictly prohibited.



PARENT- COUNCIL AND PARENTAL INVOLVEMENT PROGRAMS

Purpose, Structure, and Function:

The OIS Parent Council (OIS-PC) serves as a collaborative platform between the school and parents to strengthen communication, participation, and shared responsibility in students' holistic development, in alignment with ADEK's Parental Engagement Policy. The council includes parent representatives from phase 1 to 4, selected annually through a transparent and inclusive process reflecting diverse backgrounds and active participation of both mothers and fathers. Guided by the School Principal and Parent Engagement Coordinator, the council operates through defined roles—Chairperson, Vice-Chairperson, Secretary, Parent Representatives, Event & Volunteer Coordinator, and Community & Sustainability Representative—and convenes three official meetings per academic year, with additional meetings as needed.





Key Activities and Outcomes:

The council actively supports parental engagement and student wellbeing through initiatives such as the Rendezvous - All Seasons Program, Open House sessions, UAE National Day celebrations, parental involvement events, health and wellness collaborations, and community and sustainability drives aligned with UAE Vision 2030. Through these activities, the council aims to enhance home-school collaboration, increase parental contribution to school improvement, and foster inclusivity, belonging, and community engagement. Membership is reviewed annually, with effectiveness evaluated through feedback and engagement outcomes shared during the final term review.



VOLUNTEER OPPORTUNITIES



Oasis International School (OIS) promotes student leadership, responsibility, and community service through structured volunteering programs aligned with ADEK’s Student Wellbeing and Community Engagement Framework. Supervised by the School Senate Members, Wellbeing Department, and school leadership, these programs provide meaningful opportunities for students to develop empathy, teamwork, civic responsibility, and leadership skills. Student leaders—elected through an inclusive and transparent process—play a key role in organizing school events, supporting peers, and representing the student body across various volunteering initiatives.

The volunteering framework includes Safety Cadets, Anti-Bullying Cadets, Red Crescent Volunteers, and Sustainability Coordinators, each contributing to safety, wellbeing, social responsibility, and environmental stewardship. Regular meetings ensure effective planning, coordination, and follow-up, while all activities remain under the guidance of the SLT and relevant committees. Outstanding contributions are recognized through certificates, badges, and awards, fostering a positive school culture built on kindness, accountability, sustainability, and active student engagement.



SCHOOL NEWSLETTER & UPDATES

01

GREEN STEPS, BRIGHT FUTURES

Earth Day 2025 ignited a wave of green energy across Grades 1 to 12, as students embraced the theme 'Our Power, Our Planet' through bold ideas, hands-on action, and heartfelt advocacy. Students of grades 1-5 organized age-appropriate, hands-on activities such as pledge walls, Earth Day songs, creative crafts using plastic bottles and natural materials, interactive games, poster campaigns, and BYOD sessions exploring AI's impact on sustainability. A Sapling Collection Program encouraged students to nurture young plants, fostering personal responsibility for a greener future. Grades 6-12 students engaged in essay contests, sapling plantations, eco-art, placard walks, and a Climate Action Hackathon, blending scientific inquiry with environmental advocacy. They demonstrated creativity, critical thinking, and collaboration while exploring sustainability-related careers. These activities empowered learners across all grades to become active environmental stewards and thoughtful global citizens, embracing a future of innovation, unity, and ecological responsibility.

Empowerment thro' Education
Oasis International School a unit of Ahlia Medical Group

03

Nurun Ala Nur (Light Upon Light)

The Department of Islamic Studies at Oasis International School, Al Ain, joyfully celebrated Milad-un-Nabi on September 3, 2025, under the theme Nurun Ala Nur - "Celebrating the Light."

The day featured two highlights: Sweet Celebrations, where students from grades 1-12 shared sweet treats and greeting cards with teachers, staff, and peers, spreading love and kindness across the school; and the Milad Parade of Virtues, where grades 1-5 students, dressed in traditional attire, marched with health and value-based messages, promoting peace, respect, and honesty.

The celebration beautifully combined faith, culture, and community spirit, making it a memorable occasion. Special thanks to our parents, students, and Islamic Education Department for their heartfelt efforts.

Empowerment thro' Education
WE ARE A PART OF AHLIA MEDICAL GROUP

02

REFRESHED & READY: BACK TO SCHOOL AFTER SUMMER BREAK

PRINCIPAL'S MESSAGE

Dear Students and Parents, AssalamuAlaikum!
A warm welcome back to school after the summer break! I hope each of you had a restful and exciting holiday, filled with memorable moments with your family and friends. Let's continue our academic journey with fresh energy, renewed focus, and a commitment to excellence in all that we do.

To our new students and families joining OIS family, a special welcome to you! We are confident that you will quickly feel at home in our nurturing and vibrant learning environment.

At Oasis International school, we believe that education is not just about academic achievement but also about nurturing values, creativity, and resilience. This term, we encourage our students to set clear goals, embrace curiosity, and make the most of the opportunities offered inside and outside the classroom. To our wonderful parents, your continued guidance and support plays a vital role in shaping the future for our students.

As we resume our journey, let us remember that each challenge is an opportunity to grow and every success is a step toward greater accomplishments. Let us work hand in hand to create a positive, inspiring, and joyful learning environment for our children. To give a glimpse of what lies ahead, we have cultural events like teacher's day and Oman celebration. We also have our Half Yearly Exam (HYE) lined up. We want all our student to have a balanced and focused approach, and also make the best use of the opportunity provided.

Wishing all our students a productive and fulfilling term ahead!
Warm regards,
Abdul Khamar Dawood
Principal

Empowerment thro' Education
Oasis International School a unit of Ahlia Medical Group

04

WELCOME TO THE 2025-26 ACADEMIC YEAR

Dear Students, Teachers, and Parents, It is with great pleasure that I welcome you all to the new academic year at Oasis International School. As we begin this journey together, I am filled with optimism for our vibrant community of learners, educators, and families. Each student brings unique talents that enrich our environment, each teacher inspires and shapes tomorrow's leaders with dedication and passion, and each parent provides invaluable partnership that enhances their child's educational experience. Together, we form the foundation of our school's success.

I am proud to share that Oasis International School-Al Ain has achieved an impressive ranking of 18th nationwide in the AET's UAE National Identity Examination, reflecting our institution's commitment to fostering national values while maintaining academic excellence. This remarkable accomplishment highlights the school's commitment to excellence in promoting Emirati cultural awareness and national identity among its students, positioning it among the top educational institutions across the UAE. Our recognition by ADEK for IB and Student Wellbeing reflects our commitment to providing a holistic educational experience where innovation, critical thinking, and creativity flourish.

Empowerment thro' Education
Oasis International School a unit of Ahlia Medical Group



Oasis International School ensures regular and transparent communication through a monthly newsletter that highlights all major school activities, programs, and student achievements. The newsletter is shared with the school community through the official website, class WhatsApp groups, and social media platforms, keeping parents and stakeholders well-informed and actively connected with school life.

Social Media & Website Information

Oasis International School maintains an active social media presence and an updated website, sharing regular updates on school activities, programs, student achievements, career opportunities, and innovative initiatives, keeping the school community informed and engaged.



Oasis International School Al Ain
(@oisalain)



Oasis International School Al Ain
(@oisalain)



Oasis International School Al Ain
(@oisalain)



Oasis International School Al Ain
(@oisalain)



SPORTS & ATHLETICS PROGRAMS

Oasis International School offers a diverse range of extracurricular activities designed to build skills, confidence, and holistic student development.



Athletics: Develops speed, stamina, and strength through track and field events.



Basketball: Enhances teamwork, coordination, and agility through fast-paced gameplay.



Badminton: Builds reflexes, focus, and fitness through racket-based rallies.



Chess: Strengthens strategic thinking, concentration, and problem-solving skills.



Football: Promotes teamwork, endurance, and coordination through field-based play.



Handball: Improves speed, teamwork, and throwing accuracy in a dynamic court game.



Kho-Kho: Boosts agility, alertness, and teamwork through traditional chase-and-touch play.



Volleyball: Enhances coordination, communication, and teamwork through net-based rallies.

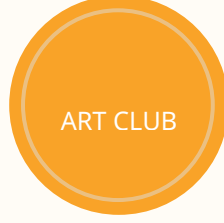


Yoga: Supports flexibility, balance, mindfulness, and overall wellbeing.

CLUBS AND NO-BAG DAY

No Bag Day is an innovative initiative designed for students in Grades 1–4, encouraging hands-on learning and exploration beyond traditional subjects. On these days, students come to school in their preferred coloured dress and without a school bag, allowing them to fully engage in experiential activities.

For Grades 5 and above, our school offers a wide range of student clubs designed to nurture personal growth, strengthen individual talents, and encourage creative expression. These clubs provide students with opportunities to explore new interests, collaborate with peers, and develop leadership and teamwork skills in a supportive environment. Because student passions evolve over time, the selection of clubs is reviewed annually. Offerings may be adjusted each year to reflect current interests, participation levels, and emerging areas of learning, ensuring that our co-curricular program remains dynamic, relevant, and engaging.





CULTURAL EVENTS AND COMPETITIONS

Oasis International School is rich in culture and continues to carry forward a global legacy.



1 CULTURAL EVENTS

Our school proudly celebrates a wide range of national and international cultural events, including International Cultural Day, Christmas, Onam, Children's Day, Language Week, Eid Al Etihad, Teachers' Day, Award Day, and more. These celebrations help students appreciate global traditions, strengthen cultural awareness, and foster a sense of unity within our diverse school community.

2 COMPETITIONS

In addition, we organize various departmental competitions such as Talent Hunt, English, Science, Mathematics, Arabic, and Islamic Studies competitions. These events encourage healthy competition, build confidence, and showcase students' talents. We also prepare and motivate our learners to participate in interschool competitions, providing them with broader platforms to excel and represent our school with pride.



FIELD TRIPS AND EXCURSIONS



SHARJAH



AL AIN



AL AIN



ABU DHABI



DUBAI



DUBAI

STAFF OUTING

As part of our commitment to staff wellbeing, the school organizes annual staff outings that provide opportunities for relaxation, team bonding, and rejuvenation.



NATIONAL IDENTITY MARK - ACTIVITIES



The National Identity Mark is a UAE initiative designed to evaluate and promote a clear understanding of national identity programs within private schools. It examines three key domains of school operations to assess how effectively institutions foster a strong sense of Emirati identity and cultural awareness. Schools are then classified into a four-tier rating system based on their performance.

Beyond enhancing transparency and accountability, the initiative empowers parents with greater insight into the quality of national identity activities offered by schools. It also encourages educational institutions to adopt best practices that embed national values into both curriculum and school culture, strengthening the collective appreciation of UAE heritage.

“A STRONG NATIONAL IDENTITY GROWS WHEN SCHOOLS NURTURE PRIDE IN HERITAGE, UNITY IN DIVERSITY, AND A SHARED LOVE FOR THE UAE.”

BYOD AND DIGITAL POLICY

Oasis International School promotes the safe, responsible, and ethical use of digital devices and online platforms. The policy applies to all students and staff using school technology or representing the school online.

Key Expectations

- 01** Students must use digital devices strictly for learning and access only school-approved websites and platforms.
- 02** Protecting passwords and personal information is essential. Students should maintain confidentiality and use secure digital practices at all times.
- 03** Report cyberbullying, unsafe activity, or suspicious online behavior immediately to ensure a safe digital environment for everyone.



ONLINE LEARNING PLATFORMS



A comprehensive learning platform offering curriculum-aligned content, planning tools, assessments, and inclusive digital classrooms that connect teachers, students, and parents. <https://app.edubrisk.com>



ETH Digital Campus provides seamless access to LMS, teacher communication, attendance reports, and school circulars—all in one platform. link : <https://oasisalain.ethdigitalcampus.com/>



Kutubee is a multilingual interactive reading platform offering 1,600+ leveled books and engaging tools to build literacy skills for children ages 3-14 which is available on both the App Store and Google Play.



A global platform designed to teach Arabic to non-Arabic speakers through engaging, accessible, and structured learning experiences which is available on both the App Store and Google Play.

For more details about login and usage, please contact: it@oasisalain.com.





PROHIBITED ACTIONS

To ensure the integrity of our learning community and protect the wellbeing of all students, the school enforces strict expectations for responsible technology use. The behaviours listed below are prohibited and will be addressed according to our disciplinary procedures.



1

Using devices for games, social media, messaging, or personal use during school hours without permission.



2

Cyberbullying, harassment, sharing inappropriate content, or spreading false information that harms the school's reputation.



3

Hacking, tampering with systems, installing unauthorized software, or any form of technical misconduct.



4

Recording, sharing, or posting photos/videos without consent.



DIGITAL CITIZENSHIP MONITORING & REPORTING

Students receive regular guidance on cyber safety, digital footprints, responsible communication, and online ethics. The school may monitor digital activity on school networks, and any violations are reported to the Behavior Management Committee with parents involved in the process.



Consequences

Disciplinary actions follow ADEK guidelines and vary based on severity. Level 2 violations result in warnings, counseling, or device confiscation. Level 3 offenses may lead to suspension or behavioral contracts. Level 4 violations can result in suspension pending investigation or possible expulsion.



Commitment

By signing the handbook, students and parents agree to follow the Digital Policy and uphold safe, respectful digital behavior.



SPECIAL PROGRAMS & SERVICES

01

DIGITAL LIBRARY

A vast library offering wide-ranging, high-quality resources to support learning. It provides students and teachers with rich materials that inspire curiosity and deepen understanding.

02

COUNSELING SUPPORT

OIS promotes student wellbeing through a structured counseling program that supports positive behavior, resilience, and personal growth in line with ADEK standards.

03

CAREER GUIDANCE

OIS's Career & University Guidance Program supports students from PHASE 3 onward in exploring interests, identifying strengths, and planning for future success

02

SECOND LANGUAGES

1. Communicative English – Grades 1 & 2
2. Urdu – Grades 1 to 8
3. Bangla – Grades 1 to 8
4. French – Grades 3 to 10
5. Malayalam – Grades 1 to 10
6. Hindi – Grades 1 to 10
7. Arabic as a Second Language (CBSE) – Grades 9 & 10



FINANCIAL INFORMATION

FEE PAYMENT METHODS AND DEADLINE

Fees may be paid by cash, credit card, debit card, or through the online app Zenda. Payments can be made monthly on or before the 10th of each month, termly at the start of each term, or yearly at the beginning of the academic year.

LATE PAYMENT POLICY & PENALTIES

Failure to pay fees by the specified deadline may result in the loss of sibling discount eligibility and could lead to the discontinuation of classes.

FEE REFUND POLICY

Once the payment is made, no refund will be provided under any circumstances. Parents are advised to review all fee details carefully before making a payment, as the school does not entertain refund requests for any reason, including withdrawal, absence, or change of plans.



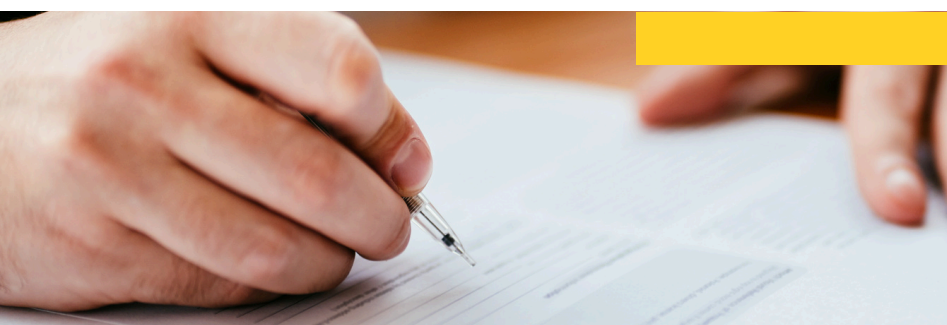
Zenda is a fintech app for families. It enables families to pay school bills with pay now & pay in parts options, unlocking rewards when ever they pay.



DAMAGE TO SCHOOL PROPERTY POLICY



OIS expects students to use school property responsibly. Any accidental or deliberate damage to books, equipment, devices, furniture, or facilities may require parents to cover repair or replacement costs. Students must use school resources under staff supervision, and misuse will result in consequences. Lost or damaged library books must be paid for, and repeated loss may lead to restrictions. Intentional damage or vandalism will result in disciplinary action and financial charges. All repair costs are invoiced to parents with clear timelines and payment options, and unresolved cases may be escalated to school leadership.



IMPORTANT FORMS & DOCUMENTS

PARENT INFORMATION FORM

Collects essential family and contact details needed for school records.

CHANGE OF ADDRESS/CONTACT FORM

Updates the school with new parent or student contact or address information.

STUDENT WITHDRAWAL FORM

Initiates the official process for withdrawing a student from the school.

PARENT–SCHOOL AGREEMENT FORM

Defines shared commitments and expectations between the school and parents.

MEDICAL INFORMATION FORM

Provides the school with a student's health history, allergies, and medical needs.

CHANGE OF ADDRESS/CONTACT FORM

Updates the school with new parent or student contact information.

PARENT AND STUDENT CODE OF CONDUCT

Outlines expected behaviors, responsibilities, and standards for parents and students.



NB : All forms must be signed by the parent and, where applicable, by the student.

EXAM SCHEDULE

Sl No	MONTH OF ASSESSMENT	NAME OF ASSESSMENT
1	Apr 2026	BASELINE ASSESMENT
2	May 2026	PERIODIC TEST-1
3	May 2026	FORMATIVE ASSESSMENT-1
4	Jun 2026	MOE TERM-1
5	Oct 2026	HALF YEARLY EXAMINATION FORMATIVE ASSESSMENT-2 IBT
6	Nov 2026	PERIODIC TEST-2 IBT
7	Nov 2026	KG TERM-1
8	Nov 2026	MOE TERM-2
9	Nov 2026	SPLIT TEST
10	Dec 2026	SPLIT TEST
11	Jan 2027	PRE BOARD (GR 9 AND 11)
12	Jan 2027	PRE BOARD (Gr 10 and 12)
13	Jan 2027	FORMATIVE ASSESSMENT-3 (ONLINE EXAM)
14	Jan 2027	MOE TERM-3 (Gr 9 , 10 & 11)
15	Feb 2027	ANNUAL EXAM (Gr 9 AND 11)
16	Feb 2027	MOE TERM-3 (Gr. 1 to 8)
17	Mar 2027	ANNUAL EXAM (KG and Gr 1 to 8)

Exam dates may change if unexpected holidays or inspections occur; any updates will be communicated through messages and circulars.



مدرسة الواحة الدولية-العين
OASIS INTERNATIONAL SCHOOL-AL AIN
(A Part of Ahalia Medical Group)



The life of an Oasis student buds here, blooms here, and flourishes here.